

**RPL TOOLKIT – INSTRUMENT 04 – GAP IMPLEMENTATION PLAN***To be completed by the accredited SDP*

| RPL Candidate Details                |   | SDP Details                |  |
|--------------------------------------|---|----------------------------|--|
| Candidate Name                       |   | SDP Entity Name            |  |
| Candidate ID No.                     |   | SDP Representative Name    |  |
| RPL Occupational Qualification Title | Occupational Certificate: Real Estate Agent | SDP QCTO Accreditation No. |  |
| SAQA ID                              | 118714                                      | Assessor Name              |  |
| Credits and NQF Level                | 150, L4                                     | Assessor Registration No.  |  |

*The table below should be aligned to the assessment matrix*

| Occupational Qualification<br>(KM, PM, WP) | Gap Credits | Notional Hours | Action Required <sup>1</sup> | Timelines in weeks (shade blocks) |   |   |   |   |   |   |   | Evidence to be generated <sup>2</sup> |
|--|-------------|----------------|------------------------------|-----------------------------------|---|---|---|---|---|---|---|---------------------------------------|
|  |             |                |                              | 1                                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |
|  |             |                |                              |                                   |   |   |   |   |   |   |   |                                       |

<sup>1</sup> KM – online/classroom learning; PM – practical skills demonstration using tools/equipment and or case studies/assignments; WP – observation of simulation/workplace learning with mentor/supervision

<sup>2</sup> KM – registers; PM: photographs, digital recordings, documents; WP – registers, observation/mentorship reports, documents recording work outputs

**Signed by:**

**Candidate Full Names:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Assessor/SME Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_